

'IF YOU WANT TO TEACH YOUNG PEOPLE,  
FIRST YOU MUST LOVE THEM ALL EQUALLY.'

- MARCELLIN CHAMPAGNAT -



2018

THREE2SIX ANNUAL REPORT  
A YEAR IN REVIEW



# MISSION, OBJECTIVES & VALUES

## Mission

To provide access to quality bridging education for refugee children, to support them to integrate into a public school.

## Objectives

1. To provide safe, quality education to primary school refugee children who cannot access public education.
2. To build the children's resilience and prepare them to leave the project and enter into mainstream schools.
3. To provide employment and professional development for refugee teachers.
4. To advocate for the rights of refugee children.

## Values

### Marist Characteristics

As a Marist program we live the characteristics of presence, family spirit, love of work, simplicity and in the way of Mary.

### Quality Education

We provide the highest possible quality of education for our learners.

### A Safe Space

We provide an environment that is socially, physically, spiritually and emotionally safe for our learners.

### Integration and Inclusion

We embrace diversity and seek opportunities for our learners to engage with their host school and broader South African community.

### Diversity of Expression

While we are a Marist program, we embrace the diversity of expression found in all our host schools and value the unique gifts in each of our communities.

### Understanding and Giving Voice

We understand the complex nature of displacement and seek to give voice to our children and their broader refugee community.



From left: Joao Heim, Jimmy Kena, Colin Northmore, Charlotte Margerit, Eulenda Shirilele, Katja Korhonen, Bongive Jamela and Nthabiseng Seane

# THE BOARD



Chairperson - Ashraf Dada

Secretary\* - Rebecca Bromhead

Director\* - Colin Northmore

Sacred Heart College Principal\* - Mark Potterton

Observatory Girls Primary School Principal\* - Elizabeth Tjeane

Holy Family College Principal\* - Franc Sobriera

Marist Schools Council\* - Mike Greef

Legal - Iain Grieve

Fundraising - Elinor Kern

Advocacy - Sharon Ekambaram

Marist Brothers - Br John Bwanali

\* denotes ex-officio roles on the board





## FROM THE DIRECTOR



This year we celebrated our tenth anniversary. It is hard to imagine that when we started the project in 2008, we were naive enough to expect that the project would no longer be needed after three to five years.

Given the attention on the issue of refugees and the aftermath of the attacks that led to death and destruction of property, we were sure that the Government would be able to sort out the issues. 2008 was the year that Jacob Zuma rose to power. There was still a great deal of optimism in South Africa at the time.

Despite some disturbing signs, we felt that our economy was on track to keep improving and our democracy would continue to mature.

It would be wrong to lay the blame for the dysfunction within our Department of Home Affairs only at the feet of the Zuma government. In the past ten years, we have seen economic collapse throughout emerging economies and the rise of nationalism and xenophobia in the first world. The exponential increase in the number of refugees and displaced people has created a challenge similar to or greater than that of our country in many places in the world. Nations are struggling to contend with the impact this has on their economies, politics and society.

In the context, I believe that Three2Six has a vital role to play. It is rare to find a privileged school taking a decision to engage with social injustice to the extent that Sacred Heart College, Observatory Girls and Holy Family do. I am not diminishing the impact of the outreach programmes at many schools nor the positive effect they have on the communities they assist. The difference between outreach and social engagement is that we bring the problem into our own spaces and confront the issues of poverty and the trauma of displacement every day.

Three2Six is a model of how social engagement can be accomplished in a school and in the community around the school. Sometimes by solving the issue at a local level, we can show the path to the nation. The advocacy work we have done this year and the publication of the Talking and Thinking about Refugees teaching resource represents a new level of engagement with the issues.

With three hundred and twenty-five children in the project and over nine hundred on the waiting list, our biggest challenge is always to find the funding to continue to provide a safe place for the most disenfranchised children in South Africa to reconnect with their education and find hope.

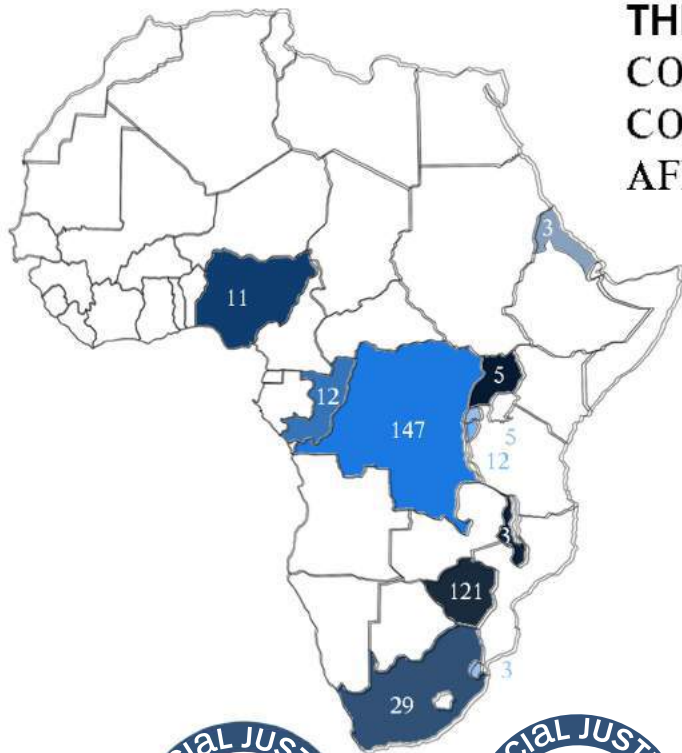
I want to thank all the funders and friends who have made our work in the last ten years possible. Your continued support and efforts have made the difference in the lives of many children and their families. We cannot underestimate the impact that your generosity has had on a mother and father knowing that their child is being taught and fed in a caring environment.

God bless you all at Christmas  
Colin Northmore



# INTERESTING FACTS 2018

**THREE2SIX'S 2018 POPULATION CONSISTS OF PUPILS FROM 11 COUNTRIES WITH IN THE AFRICAN CONTINENT**



- BURUNDI
- Congo BRAZZAVILLE
- D.R Congo
- ERITREA
- MALAWI
- NIGERIA
- RWANDA
- SOUTH AFRICA
- SWAZILAND
- UGANDA
- ZIMBABWE



9 EDUCATION OUTINGS



15 TEACHERS



1542 LESSONS



2350 FOOD PARCELS



223 FAMILIES



76966 MEALS







# SACRED HEART COLLEGE

EDUCATION WITH HEART THAT KNOWS NO BOUNDS  
MARIST OBSERVATORY

Sacred Heart College is a Catholic Marist school, following the guiding principles of its founder St Marcellin Champagnat and his followers, the Marist Brothers.

Central to the educational philosophy of Sacred Heart College is the premise (belief) that 'to teach children, you must first love them, and love them all equally.' (St Marcellin).

This is not a soft philosophy of *laissez-faire*, but one in which clear guidance and education are offered on a basis of compassion, justice, dignity, respect for diversity and commitment to excellence.

While sensitivity and deep respect for diverse faiths and cultures are fostered, Marist teaching is firmly founded in gospel values and the life and teaching of the Christian faith are celebrated through masses, assemblies, educational programmes and outreach projects.



Sacred Heart College founded the Three2Six Project in 2008. It currently hosts 6 Three2Six classes and a total of 150 Three2Six learners.

## *Five highlights of the year*

- 38 learners transitioned to mainstream schools.
- The children started learning isiZulu and started Judo classes.
- Food parcels were distributed to the families with items from the campus' vegetable garden.
- The campus had many successful events and received exciting visits.
- The teachers were trained on child safeguarding, trauma awareness and child participation.

## *Three challenges*

- Parents struggled to register their children into mainstream schools.
- There were a few child safeguarding issues.
- The drama therapy has not yet started.





QUALITY in DIVERSITY

# OBSERVATORY GIRLS SCHOOL



For 95 years, Observatory Girls' Primary School has established a tradition of providing quality education to young girls. The school has always embraced the challenges of change, laying the foundation for girls to succeed in an ever changing world. The advantages of a girls' school include a higher academic standard and a happy stress-free learning environment.

We focus on the individual and strive to develop creativity, problem-solving skills and a love of learning within each child. Our school develops the "whole child" enabling each learner to realize her potential and unique talents. We provide opportunities both in and out of the classroom for cultural, sporting and environmental activities. The school has both enrichment classes and remedial assistance to cater for the special needs of all our children.



Observatory Girls Primary School has hosted the Three2Six Project since 2010. It currently hosts 2 Three2Six classes and a total of 50 Three2Six learners.

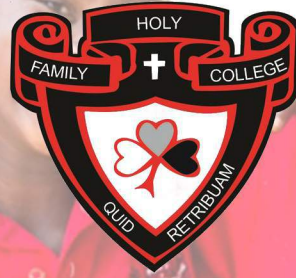
## *Five highlights of the year*

- 8 learners transitioned to mainstream schools.
- The Three2Six children took part in a few events organised by the mainstream host school.
- There is an improved cooperation of the children and the parents with the teachers.
- Three2Six held several parent evenings successfully.
- Teaching and learning is progressing very well.

## *Two challenges*

- There was an influx of learners who could not be accommodated due to the limited space available.
- There were some child safeguarding concerns.





# Holy Family College



Holy Family College was founded in 1905 by the Holy Family Sisters. We aim to create the environment, spirit and atmosphere of family', so that the young person may grow up as a confident and responsible member of the larger community.

While the Christian values and academic traditions of our past have been continued, the school continues to transform itself in order to reflect a progressive vision of Catholic education in South Africa.

Holy Family College has hosted the Three2Six Project since 2016. It currently hosts 3 Three2Six classes

## *Five highlights of the year*

- 21 learners transitioned to mainstream schools.
- The sisters of Holy Family offered two scholarships to two Three2Six learners.
- An eye screening was undertaken for the children.
- Numerous events were held successfully and the campus received many visitors who showed a great interest in the project.
- Some food parcels were offered and clothes were donated.

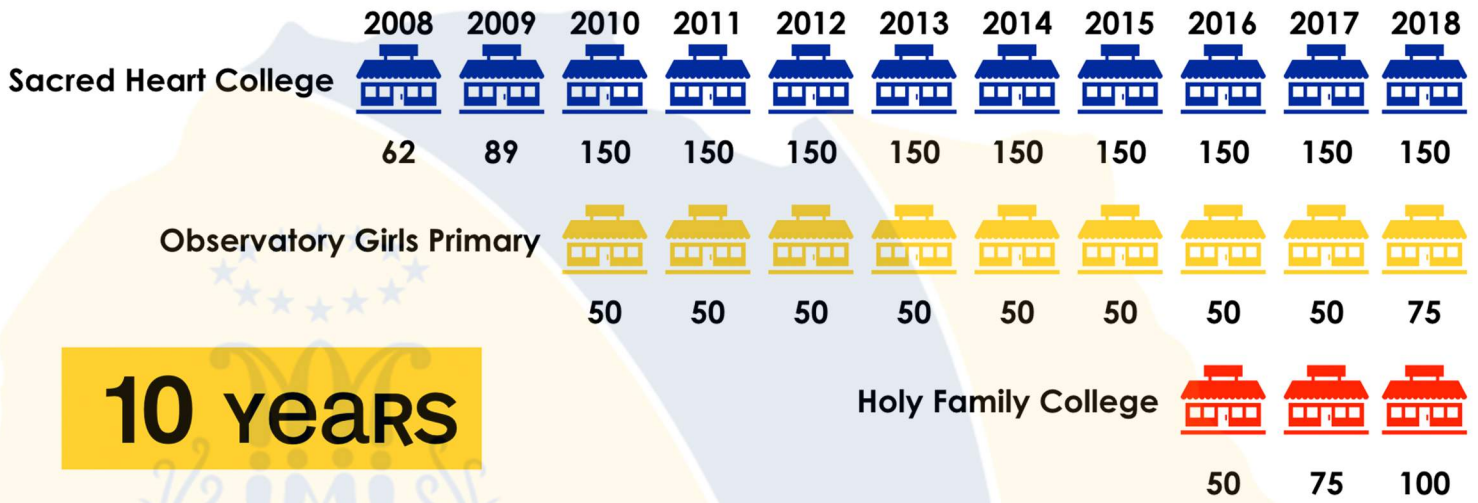
## *Three challenges*

- The music class could not continue due to a lack of resources.
- There were a few child safeguarding issues.



# THREE2SIX'S 10TH YEAR ANNIVERSARY

## From Idea to Action



**10 years**

**2396 Children**, **98 teachers**, **507260 Meals**, R 32,400,000



*“Hundreds of people came together at the founding school, Sacred Heart College, to celebrate the project and what it has achieved over the past ten years.”*

*“Current and past learners, parents, volunteers, donors, partners and guests listened to speeches and items from the children, followed by a concert by a popular musician who has a passion for refugee and children’s issues.”*







# ALUMNI TESTIMONIES

THREE2SIX

Refugee Children's Education Project

## DIVINE

Divine is a bright, articulate and energetic young woman, attending the Vaal University of Technology along thousands of others. However her journey to tertiary education wasn't straight forward.

In 2007 Divine arrived at the age of 7 in South Africa with her family. They had fled conflict in The Democratic Republic of Congo and traveled down to South Africa seeking safety and refuge.

When they arrived, Divine was not accepted into any local schools because she arrived mid-year and also because she couldn't speak English. Their family was informed about the new Three2Six Refugee Children's Education Project and when the project opened its doors Divine was one of the first learners enrolled.

Divine remembers coping well with Maths but finding learning in the new language, English, very challenging. However she persevered and by the she completed Grade 6 in the project, she was thriving. Divine went on to do very well at her new school, Yeoville Community School and then to obtain excellent marks at Athlone Girls High School, enabling her to be accepted into University.

'The 4 years I passed in the Project have made me the person I am today. It has been the greatest step I have made in my life and the foundation of my education process. The Three2Six Project has done so much for me that my own words are not enough to express. I am grateful to them.'

Divine is a wonderful example of the hope and growth that young people can offer our shared community when provided with access to an education.

## RANDRY

Randry, from Burundi, was one the first Three2Six learners and remained with the project for four years. He has now finished his Grade 12 at Sacred Heart College.

'[My experience at Three2Six] was very remarkable, I began my first grade in the Three2Six project and they welcomed me, they were very welcoming, they had remarkable things to teach us [...] And they treated us very well. And they gave us lunch in the afternoon [...] And they took care of us, they gave us uniforms, they made sure that we learned what we had to learn.

They gave us remarkable education as refugees because we refugees we are not accepted by government schools, we are not recognized. Three2Six took us in and they recognized us as children that were in need of education. Three2Six has opened doors for me.'



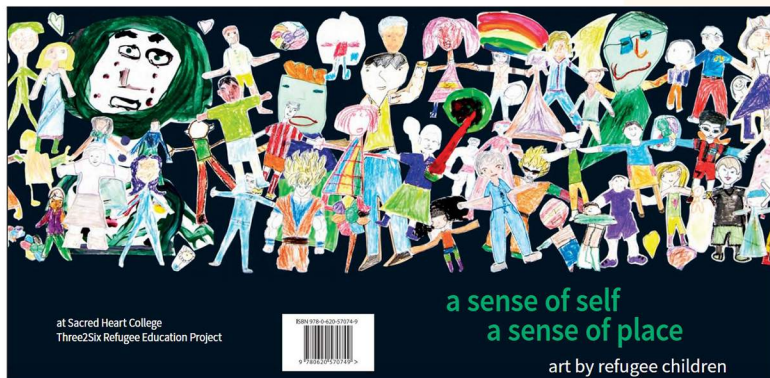
# HOLIDAY PROGRAM

The Holiday Program was launched during the 2010 Soccer World Cup in South Africa to protect the Three2Six children from being targeted for child trafficking. The program was such a success that it has been repeated annually every since, twice a year.

International volunteers have joined with local South African volunteers to offer activities that the learners otherwise are not exposed to, for example art, craft, dance, drama, sports, nutrition, science, natural science, music, IC, games, quiet reading and exciting educational excursions and camps.



Precieuse is a story about a refugee's journey from their home country to South Africa. This particular story is a collaboration of experiences written and produced by our Three2Six learners. Precieuse's story was developed during the 2013 Holiday Program using a stop-gap animation process facilitated by Mindburst.

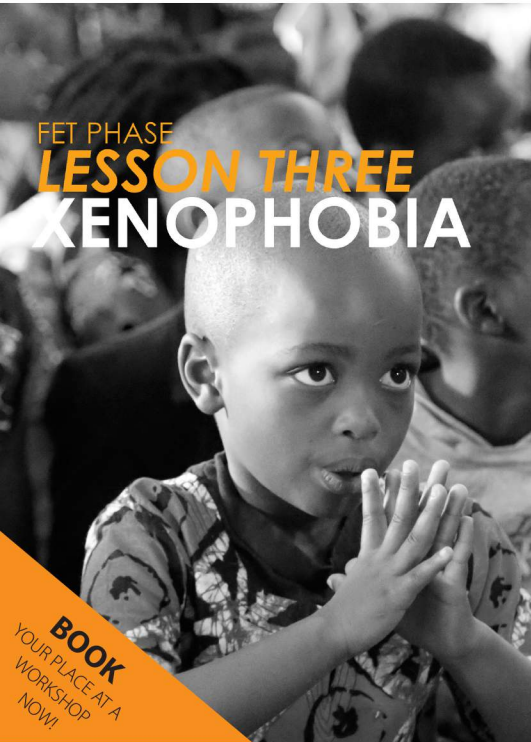


During some of our Holiday Programs our children explored their own experiences and the theme of children's rights through a workshop process with an artist. Their pieces are shared through the art books 'Refugee Stories', 'A sense of self, a sense of place', and 'Migrating Imaginations'.



# advocacy

Talking and Thinking about Refugees (TTR) is a teaching resource launched in 2018 aimed at equipping mainstream school teachers with tools to teach learners about human rights in general and migrants particular. It has been designed to inspire lesson ideas for teachers to use in their classrooms.



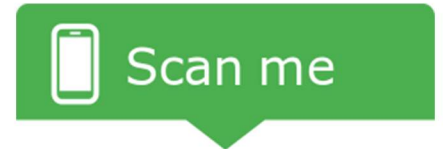
## TALKING AND THINKING ABOUT REFUGEES:

A Resource for Teachers

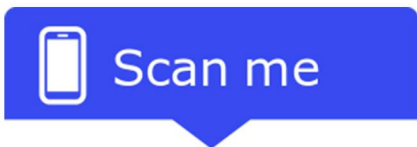
Combat Xenophobia and bring critical thinking into your school with this valuable resource produced by **three2six**.



For more information about how to **book a workshop** for your school, please contact [development@three2six.co.za](mailto:development@three2six.co.za)



*On the 23rd of March, the Three2Six project and Sacred Heart College co-hosted a roundtable on migrant education with the Catholic Parliamentary Liaison Office. There were more than a hundred participants, from government, civil society, diplomatic corps, educational institutions and migrant communities.*





**THREE 2 SIX EDUCATION PROJECT FOR AFRICAN REFUGEE CHILDREN IN JOHANNESBURG**  
**STATEMENT OF RECEIPTS AND PAYMENTS**  
**FOR THE YEAR ENDED 31 DECEMBER 2018**

	<u>Note</u>	<u>2018</u> R	<u>2017</u> R
<b>RECEIPTS</b>			
Art Exhibition		-	325
Australian High Commission Direct Aid Program		141,800	99,980
Caring Women's Forum		100,000	100,000
First Rand Bank Limited Volunteers		10,000	-
German Marist Solidarity		901,514	-
Giuseppe & Rita Raimondo Charitable Trust		100,000	100,000
HCI Foundation		70,000	85,000
Individual donations		6,182	69,161
Johannesburg Stock Exchange Limited		150,000	150,000
Kindermissionswerk		610,638	1,099,283
Mary Oppenheimer & Daughters Foundation		300,000	1,051,316
Misean Cara		931,266	498,283
Parents donations - Feeding Scheme		7,943	-
Private donor		-	860,500
Special medical needs account	2	-	51,378
St Davids Marist College Inanda		-	3,000
St James's Church		-	26,993
Terre des Hommes		235,115	-
The Breadsticks Foundation		989,222	989,222
The Gumboots Foundation		42,750	-
US Department of state - Julia Taft Grant		43,887	100,000
		<u>4,640,315</u>	<u>5,284,440</u>
Katholische Zentralstelle fur Entwicklungshilfe e. V (KZE) (Misereor)		910,811	576,823
Exchange difference		575,478	(5,629)
		<u>1,486,289</u>	<u>571,194</u>
Interest		19,816	32,154
		<u>1,506,105</u>	<u>603,348</u>
<b>TOTAL RECEIPTS</b>		<b>6,146,420</b>	<b>5,887,788</b>
<b>PAYMENTS (page 4)</b>		<b>6,291,328</b>	<b>5,730,055</b>
<b>(EXCESS OF PAYMENTS OVER RECEIPTS)/EXCESS OF RECEIPTS OVER PAYMENTS</b>		<b>(144,908)</b>	<b>157,733</b>
<b>BANK BALANCE(OVERDRAWN) AT BEGINNING OF THE YEAR</b>		<b>117,305</b>	<b>(40,428)</b>
<b>(OVERDRAWN) BANK BALANCE AT END OF THE YEAR</b>		<b>(27,603)</b>	<b>117,305</b>



**THREE 2 SIX EDUCATION PROJECT FOR AFRICAN REFUGEE CHILDREN IN JOHANNESBURG**  
**STATEMENT OF RECEIPTS AND PAYMENTS**  
**FOR THE YEAR ENDED 31 DECEMBER 2018**

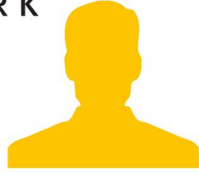
(CONTINUED)

	<u>2018</u>	<u>2017</u>
		R
<b>PAYMENTS</b>		
10th anniversaries	48,873	-
Accommodation for external evaluators and mentors	10,059	122,274
Activities outside the project's activity plan	183,271	99,980
Administration fee	265,000	600,096
Advocacy	20,580	-
Advocacy toolkit	263,065	100,000
Audit fees	49,120	33,060
Bank charges	3,465	3,141
Bus drivers	141,977	116,550
Computer and IT equipment	51,952	48,698
Cook-Hot Meal Programme	49,416	72,172
Curriculum development	8,704	21,032
Development coordinator	388,960	297,157
Educational resources	149,975	131,261
Evaluations	61,090	27,967
Events	12,885	22,583
Facilities development	25,924	73,184
Feeding scheme - Children	658,887	686,074
Feeding scheme - Parents	-	265
Feeding scheme - Teachers	11,826	58,549
Fundraiser	149,935	126,499
Governance - Board	3,380	-
Holiday programme	317,081	293,120
Library	5,102	5,444
Medical expenses	16,105	15,406
Programme administrator (Observatory Girls Primary School)	35,319	109,498
Programme coordinators (Sacred Heart College and Holy Family College)	366,225	232,993
Project vehicles	61,391	88,961
Remedial support	96,340	33,975
Salaries	1,480,547	1,249,958
Sporting activities	11,046	10,018
Staff development	30,261	33,895
Teachers - SA Qualification	47,004	31,660
Text books and stationery	231,834	185,885
Transfers and registrations (State Schools)	104,800	85,768
Uniforms	487,589	342,432
Vehicle expenses	262,430	220,098
Volunteer expenses	179,910	150,404
	<u>6,291,328</u>	<u>5,730,055</u>



# SUPPORTERS

## CORE SUPPORTERS



ANONYMOUS  
DUTCH FUNDER



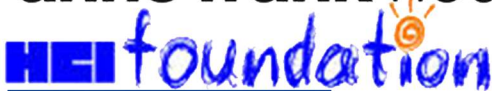
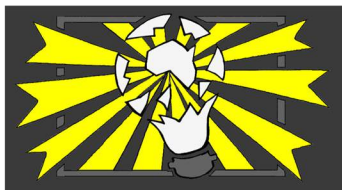
The Breadsticks Foundation



## SUPPORTERS & FRIENDS



THE DG MURRAY TRUST







# THREE2SIX

*Refugee Children's Education Project*

DIRECTOR@THREE2SIX.CO.ZA  
MANAGER@THREE2SIX.CO.ZA  
FINANCE@THREE2SIX.CO.ZA  
PARTNERSHIPS@THREE2SIX.CO.ZA

IT@THREE2SIX.CO.ZA  
MONITORING@THREE2SIX.CO.ZA  
RESEARCH@THREE2SIX.CO.ZA  
COMMUNICATION@THREESIX.CO.ZA

+27 11 487 9000  
+27 11 487 1100/1  
+27 11 486 1104

OFFICE.SHC@THREE2SIX.CO.ZA  
OFFICE.OBS@THREE2SIX.CO.ZA  
OFFICE.HFC@THREE2SIX.CO.ZA

 [WWW.THREE2SIX.CO.ZA](http://WWW.THREE2SIX.CO.ZA)

 [TWITTER.COM/326PROJECT](https://TWITTER.COM/326PROJECT)

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